

Student Name:

Final Mark: 79,5/100 --- 8 (eight)

Level: B1

Company: Accenture

Vocabulary (10pts total) – 9 points

- 1- Complete these sentences with compound words from the list (5 points – 0,5 points each). – 4 points

additional leave – annual leave – core hours – flexitime – full pay – home-working
overtime – paternity leave – statutory pay – unpaid leave

- a) Simon is away for two weeks on **paternity leave** as his wife has just had twins.
- b) Sorry, but we'll never finish the project on time unless we all do a couple of hours **overtime** every day this week.
- c) I find my job much easier now I can work **flexitime** I can start after I take the children to school and finish later.
- d) The **core hours** are between 10.00 a.m. and 4.00 p.m. – everyone has to be in the office during these hours.
- e) My company is very generous, everyone has eight weeks' **annual leave**. It means I can go on longer trips with my family.
- f) Many people find **home-working** very convenient, especially if they have to commute a long distance to the office.
- g) I've used all my holiday this year, so I had to ask for some **unpaid leave** – **additional leave** for my sister's wedding next week. It means next month's pay cheque will be a bit smaller.
- h) If you are off work because of illness, you get **statutory pay** which is usually less than your normal salary.
- i) Employees don't receive **full pay** if they are off work because of illness. The amount they get depends on how long they are off for.
- j) I had to ask my manager for two weeks' **additional leave** – **unpaid leave** on top of my normal holiday when I went to Australia.

- 2- Choose the correct answer (5 points – 1 point each). – 5 points

- a. Every Friday, the manager _____ on the team's progress.
A) receives updates
B) meets the deadline
- b. We have spent too much money, so it will be difficult to _____.
A) stay within budget
B) delegate tasks
- c. The manager decided to _____ so that each team member had a specific responsibility.
A) delegate tasks
B) catch up
- d. The project is making _____ because several team members have been absent.
A) slow progress
B) a milestone
- e. Completing the first stage of the project was an important _____.
A) resource
B) milestone

Grammar (20pts total) – 19 points

- 1- Complete the sentences with the gerund or to-infinitive (11 points – 1 point each): **11 points**

- a. He demanded _____ **to speak** _____ the manager.
- b. I miss _____ **going** _____ (go) to the beach.
- c. He enjoys _____ **having** _____ (have) a bath in the evening.
- d. I really can't stand _____ **waiting** _____ (wait) for the bus.
- e. I'd love _____ **to come** _____ (come) with you.
- f. She admitted _____ **stealing** _____ (steal) the money.
- g. I love _____ **swimming** _____ (swim).
- h. He decided _____ **to study** _____ (study) Biology
- i. I hate _____ **arriving** _____ (arrive) too late.
- j. They practised _____ **speaking** _____ (speak) in French.
- k. I don't want _____ **to leave** _____ (leave) yet.

- 2- Read the story and complete the sentences with the correct form of the verbs in brackets. (9 points – 1 point each) – **8 points**

A New Experience

Last month, Daniel (1) **decided** (decide) to volunteer at a local community centre. He (2) **has never volunteered** (never / volunteer) before, so he wasn't sure what to expect.

On his first day, he (3) **met** _____ (meet) the other volunteers and (4) **helped** _____ (help) them prepare an activity for children.

Since he started volunteering, Daniel (5) **has made** _____ (make) some new friends and (6) **to learn** **has learned** _____ (learn) how to work as part of a team.

Last weekend, he (7) **organised** _____ (organise) a small event for the community. More than 30 people came, and everyone enjoyed it.

Daniel says that he (8) **has already gained** _____ (already / gain) a lot of useful experience and that volunteering (9) **has been** _____ (be) one of the best decisions he has made.

Reading (15pts total) – 10,5 points

Reading text: **A Small Project, A Big Difference**

Last year, a group of young people noticed that a small park in their neighbourhood was becoming a problem. There was rubbish on the ground, some of the benches were broken, and the playground was not in very good condition. People used to spend time there, but recently, fewer and fewer families visited the park.

The group decided to do something about it. They contacted the local community centre and asked for help. Together, they created a plan to clean and improve the park. They set a deadline of two months and divided the work between the volunteers. Some volunteers were responsible for collecting rubbish, while others painted the benches and planted flowers.

At first, everything went according to plan. However, after a few weeks, the team started to have problems. They had limited resources, and they didn't have enough money to buy all the materials they needed. They also had to cancel one weekend of work because of heavy rain. As a result, they fell behind schedule.

The project manager didn't want the team to give up. She decided to delegate tasks more carefully and asked some local businesses for help. Two shops donated paint and gardening equipment. Thanks to their support, the volunteers were able to catch up and continue working on the project.

After two months, the team finally completed the project. The park looked much better, and local families started using it again. The volunteers were especially happy when they saw children playing in the new and improved playground.

The project was a great experience for everyone involved. The volunteers learned that teamwork, good communication, and careful planning can help people solve difficult problems. They also discovered that they don't need a lot of money or resources to make a positive change in their community.

True or False (15 points – 1, 5 points each) – 10,5 points

1. The park had become less popular with local families.
True / False
2. The volunteers planned to finish the project in two months.
True / False
3. The volunteers had enough money to buy all the materials they needed.
True / False
4. Bad weather caused the team to cancel one weekend of work.
True / False
5. The team stayed on schedule throughout the whole project.
True / False
6. Some local businesses helped the volunteers with materials.
True / False
7. The project manager gave different responsibilities to different volunteers.
True / False
8. The team completed the project after two months.
True / False
9. Local families started using the park again after the project.
True / False
10. The volunteers learned that teamwork can help people solve problems.
True / False

Listening (15pts total) – 12 points

Listen to the recording and choose the correct option. (15 points – 1,5 points each) – 12 points

1. Dave Carroll is a singer-songwriter from:
A) Canada
B) The United States
2. Dave and his band were flying from Halifax to Omaha with a stop in:
A) Chicago
B) New York
3. What did Dave see from the plane window?
A) Baggage handlers throwing guitars.
B) Passengers taking their luggage.
4. What happened when Dave complained to United Airlines employees in Chicago?
A) They immediately offered to repair his guitar.
B) Nobody listened to him.
5. How long did Dave try to get compensation from United Airlines?
A) Nine months
B) Nine weeks
6. How much did Dave's guitar cost to replace?
A) \$1,200
B) \$2,100
7. What did Dave do after United Airlines refused to pay?
A) He wrote a song and made a video.
B) He bought a new guitar.
8. How many views did the song get on iTunes within a week?
A) 16 million
B) 10 million
9. What did United Airlines offer Dave after the video became very popular?
A) A new guitar
B) \$1,200 of flight tickets
10. What happened to United Airlines' share price after the video became viral?
A) It dropped by 10%.
B) It increased by 10%.

Writing (20pts total) – 16 points

Choose one of the following options to write about:

- A professional profile.

- An email to one of the suppliers of your company asking for their new products.

Dear Nexus,

I hope you are fine. I am writing from Quantum Tech. We would like to know about the new products. Our (P) company works with you and we are happy with your service. ~~Now we want to see if your new products.~~ (WW) Now we want to see if your new products can help in our work. Could you please send information about prices, delivery time and payment options?

Please share a link to the catalog, pictures or short descriptions ~~for evaluation better option~~ (WO) to evaluate the best option. We are planning new projects and we want to choose the best product for them.

Thank you very much for ~~you~~ (GR) your help. I look forward to your answer,

Best regards,

Anabella

Data ~~Analyst~~ (SP) Analyst

Quantum Tech,

Write between 150–200 words



Criterion	Codes	Descriptor		Max. Points	Points Obtained
Grammar	GR	Accurate use of grammatical structures	The email is generally grammatically clear, with one possessive error: "you help" → "your help."	6	5
Vocabulary & Collocations	WO	Appropriate vocabulary and word combinations	Appropriate business vocabulary overall. The phrase "for evaluation better option" is incorrectly constructed.	4	3
Coherence & Cohesion	—	Logical organization and linking	The message has a clear purpose and presents the request in a logical order.	3	2.5
Word Order & Register	WO	Correct word order and appropriate register	The register is appropriate for a professional email. There is one word-order problem in "for evaluation better option."	3	2.5
Spelling & Punctuation	SP/P	Accurate spelling and punctuation	Some punctuation issues and one spelling error: "Analyst" →	3	2

			"Analyst."		
Overall Task Achievement	—	Completion of the communicative task	The student clearly asks for information about new products, prices, delivery time, and payment options.	1	1

Speaking (20pts total) – 13 points

Create a short presentation about you and your job (including your responsibilities). You can use Canva, PowerPoint or any resource that you consider necessary.

Criterion	Max. Points	Points Obtained	Descriptors	Notes / Observations
Clarity and Fluency	5	2.5 / 5	Continuous speech, with natural pauses and without excessive hesitation or blocking.	Generally understandable, but frequent pauses and hesitations affect fluency.
Grammatical Accuracy and Verb Tenses	5	2.5 / 5	Correct and varied use of grammatical structures and verb tenses.	Demonstrates basic control of grammar, although several errors with verb tenses and sentence structure are noticeable.
Vocabulary Use	4	2 / 4	Variety and range of vocabulary. Includes repetition, false cognates, and limited or inappropriate vocabulary.	Uses basic vocabulary appropriate to the topic, but there is noticeable repetition and limited variety.
Topic Development and Knowledge	4	4 / 4	Relevant arguments, sufficient content, and appropriate development of the task.	Addresses the topic appropriately and provides relevant information. Shows adequate knowledge of the subject.
Appropriateness of Register / Discourse	2	2 / 2	Appropriate use of formal or informal language according to the situation.	Uses an appropriate register and communicates the main ideas effectively.
TOTAL	20	13 / 20		Satisfactory overall performance, with several areas for improvement.