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Final Mark 81/100

Level: C2

Company: Accenture

Vocabulary (10pts total) 10/10

Read the text and choose the correct option (A, B or C) for each gap

If you want to move ahead in your career, you need to _____ instead of waiting for someone to notice you.

- A) propel yourself forward ✓
- B) break over
- C) push yourself forward

She decided to _____ her colleague when the manager blamed him unfairly.

- A) turn down
- B) stand up for ✓
- C) stand up to

At some point, employees must learn to _____ bullying supervisors.

- A) stand up to ✓
- B) stand up for
- C) settle in

He always agrees with senior staff because he wants to _____ the directors.

- A) stay in with
- B) keep in with ✓
- C) cut through

Travelling and meeting new people can really _____.

- A) open your options
- B) broaden your horizons ✓
- C) widen your outlook

In that department, even the _____ are expected to _____ and avoid questioning orders if they want to keep their jobs.

- A) toe the line ✓
- B) follow
- C) miss the point

Without new investment, my family shoes may _____ this year.

- A) break down
- B) go out of business ✓
- C) branch out

He can barely cook dinner for himself, _____ host a dinner party.

- A) let alone ✓
- B) as though
- C) even less

Their confidence was only a _____ hiding how unprepared they really were.

- A) shortcut
- B) lid
- C) façade ✓

It was a perfectly decent film, but rather _____ and easy to forget.

- A) dull
- B) run-of-the-mill
- C) ordinary ✓

Grammar (2 pts) (2/1) 20/20

Part I: Modal

1. Choose the meaning of the underlined modal. (5 pts) 5/5

1. He will sit there for hours saying nothing.

- A) future prediction
- B) habitual annoying behaviour ✓
- C) polite request

2. That must be the manager's office.

- A) obligation
- B) strong deduction ✓
- C) permission

3. You can leave now, if you've finished.

- A) ability
- B) permission ✓
- C) possibility

4. She would visit us every summer.

- A) past habit ✓
- B) conditional result
- C) refusal

5. The car won't start.

- A) future negative
- B) refusal/failure to function ✓
- C) prohibition

2. Choose the sentence where the modal has a different meaning from the other two. (5 pts)

1.

- A) We are done. You may go.
- B) You may borrow my pen.
- C) To be fair, anyone may make mistakes. ✓

2.

- A) He would always complain.
- B) I would help if I had time. ✓
- C) We would visit grandma every Sunday.

3.

- A) She must be joking. ✓
- B) You must wear a helmet.
- C) Passengers must show ID.

4.

- A) The engine won't start.
- B) He won't listen.
- C) It won't rain. Don't worry. ✓

5.

- A) That should be enough.
- B) You should apologize.
- C) The train should leave soon.

Part II: Conditionals (10 questions) 10/10

1. If I had known, I would have helped.

- A) present regret
- B) past unreal situation ✓
- C) future possibility

2. If I knew the answer, I would tell you.

- A) present unreal / hypothetical ✓
- B) past habit
- C) future certainty

3. If you heat ice, it melts.

A) impossible condition

B) general truth ✓

C) past condition

4. If she calls later, tell her I'm out.

A) real future possibility ✓

B) past regret

C) imaginary present

5. If he were more patient, he'd be a better teacher.

A) advice about past

B) present unreal condition ✓

C) prediction

Reading (15pts total) 12/15

Read the following text and answer either true or false the questions down below and account for your answer.

Working in an international team has been one of the most rewarding—and also one of the most challenging—experiences of my career. From the very beginning, I knew it wouldn't be the same as working with people from my own country. Meetings, casual conversations, emails: everything had to be done in a language that wasn't my own, nor anyone else's native tongue. It was our shared "bridge language," and while we could all communicate in it, not everyone did so with the same ease.

At first, it was tough. I found myself measuring every word, translating in my head before speaking, constantly wondering if what I said made sense the way I intended. Sometimes I felt like my way of expressing myself was limited, like I couldn't fully show my personality or explain my ideas the way I wanted to. The most frustrating moments were when I wanted to make a joke or say something spontaneous, but by the time I found the words, the moment had passed.

Over time, though, I learned to listen more. I started paying attention not just to words, but to gestures, pauses, tone. I realized that we were all making an effort: some spoke more slowly, others found ways to simplify without losing meaning. And through that shared effort, something valuable started to grow—a way of working built on patience, clarity, and empathy.

I also came to appreciate the richness of working with people from such different backgrounds. Cultural differences weren't just something to "manage" to avoid misunderstandings; they were a source of new ideas and perspectives. Sometimes, what seemed "obvious" to me was "interesting" or even "strange" to someone else—and that made us all question things we used to take for granted.

It's not always easy. There are moments of frustration, of confusion, of awkward silence. But there are also moments when, despite the barriers, we understand each other perfectly. And in those moments, I realize that real communication doesn't just depend on language—it also depends on the willingness to understand and to be understood.

- VERIFIED** by **Further Corporate**
1. The narrator always felt confident using the shared language from the beginning.

FALSE: he was afraid of being not <not being> clearly understood at the beginning. ✓

2. Everyone on the team used a language that was not their native tongue.

TRUE: They used "Bridge Language" to communicate. ✓

3. The narrator found it easy to make spontaneous jokes during conversations.

FALSE: He had problems to make them. ✓

4. Over time, the narrator became more focused on non-verbal cues like tone and gestures. ✓

TRUE: He explained that he started paying attention on the non-verbal cues.

5. The team never had any misunderstandings or awkward moments.

FALSE: The narrator explained that there were misunderstandings and awkward moments. ✓

Part II: Write a short summary highlighting the main ideas. Make use of proper grammar, tenses, and register. Limit: 150 words.

The narrator explains in this text how he felt while he started working in an international team < "how he felt while he started working". Tense clash. Use either "how he felt when he started working" or "how he was feeling while he was starting" >, where nobody was able to communicate in their own native language and thus using a "bridge language" < Faulty structure. After "was able to..." you need parallel infinitive "and this had to use a bridge language"... > to exchange ideas and the progress in their daily operation. There were some moments difficult to solve < "There were some moments difficult to solve" missing a subject and verb. Should be "moments that were difficult to solve". > but after some time for adaptation during this phase. Prefer "after some time to" or "after an adaptation period" >, he remarked that working with people from other countries or cultures became a rich experience for everybody. And the main goal that he achieved was < lightly off-collocation. "main insight he gained" or "main lesson he learned" is more natural > understand that real communication doesn't just depend on language—it also depends on the willingness to understand and to be understood".

Listening (15pts total) 15/15

Part I: Listen and indicate whether the sentence is true or false. (7.5 pts)

1. No one really knows the truth about the situation with John.

TRUE ✓

2. Kiera doesn't immediately share everything she knows about John.

TRUE ✓

3. Susanne wasn't the original creator of the car's idea.

FALSE ✓

4. Susanne reported John to people higher up in the company.

FALSE ✓

5. Kiera disagrees with what Will has said about John's aggressive behaviour.

FALSE ✓

Part II: Complete the sentences (20pts)

Mouth – Fire – books – Investigation – ward – contact – Credit – High

1. Kiera says it's almost impossible to report people as high up as John was. ✓

2. He shouted and screamed at people and they tried to keep their mouth shut. ✓

3. You could be in his good books and then suddenly you were out. ✓

4. Kiera was lucky that she didn't have much contact with him. ✓

5. They're doing a full investigation. ✓

Writing (20pts total) 9/20

A) Scenario: You're reaching out to a potential partner company to explore collaboration.

Content ideas:

- Introduce your company briefly
- Why you think a partnership makes sense
- What you're proposing
- Call to action (meeting, call)
- Tone: Confident, persuasive, respectful

Our company "ZZZZComm" is one of the leaders in the Telecommunication sector and is now seeking *some* **< "some" is vague/unnecessary. Use "seeking partners". >** partners to broaden the customer's sales base **< "to broaden the customer's sales base" is incorrect possessive. Should be "to broaden the customer base" >** with a new set of products and services. For that **< unnatural linker. Prefer "To that end" or "For that purpose" >**, several candidates have been selected, to start meetings and discussions with them to sign **< comma misuse - awkward chaining of infinitives. Better: "selected to begin meetings and discussions" >** a partnership agreement. The goal is to have at least some **< these companies' business integrated making advantage of the different product offerings of each company >** **< green text error. Should be "in each company" >** having all these companies integrated **< The issue here is with redundancy. It is not a good idea to have in close proximity and the slightly more concise and more direct question: "bringing all these companies together" >** to which a wide range of sales offering to the market. Action plan: **< "to have" is redundant. Needs a full clause: "The action plan is to..." >** to have a defined schedule for these meetings and session discussions **< redundant suggestion: "discussions" >** aiming to have a final agreement signed with one or many **< "many" is unnatural here. Suggestion: "one or more" >** of the selected candidates **< "of the selected candidates" >** by the end of the current fiscal year **< missing article. Should be "by the end of the fiscal year" >**

Given the result of a recent survey on motivation your boss asked you to write an email providing ideas on how to improve motivation at work and thus efficiency. Words limit: 200.

Content Ideas:

- Mention survey results
- Link motivation to efficiency
- Improve communication
- Set clear goals

Subject: Survey results and immediate action plan to Improve Motivation and Employees development

Dear HR Team,

We've just completed a specific survey related with our employee's motivation <wrong preposition + possessive. Use "related to employee motivation" (no possessive needed).>. The objective of this survey was to have a clear picture about how <incorrect preposition. Should be "a clear picture of how..."> our collaborators feel while being consulted <awkward phrasing while being consulted. Is it fine or?> here; consider "when they ask" // asked for....>. Of course, we all know that this is deeply associated with our employee's performance <possessive error. Should be plural "employees' performance"> at work.

After analysing the survey results, we found that many of the employees are not satisfied with the kind of communication received from the management <As...> <not explained in the previous text, this is an article misuse. Suggestion: "from management" (possessive).> and are feeling frustrated, <comma misuse> regarding their expectations about their own future and development working at our Company <awkward word order + unnecessary capitalization. Suggestion: "their future and development at our company">.

To tackle these issues, my suggestion is to have communication from ALL the company's management not too charged, showing an openness <danger in unclear modifier. The -ing clause doesn't clearly explain. Suggestion: "showing openness to receiving feedback and complaints."> to get feedback and complaints from any employee, showing transparency and equity at every moment. <awkward collocation for "his register. "at all times" is more natural in this context.>

Regarding the employees career and development, a radical change to what has been put in place <acceptable but slightly heavy; could be simplified: a radical change to current policies/ current system> up to know has to be applied, to have every employee given the opportunity <awkward causative structure. Suggestion: "so that every employee is given the opportunity."> to grow while working with us, thus making our company grow too.

We need to be able to do this as soon as possible, to have motivated coworkers and helping our company growth and success <Parallelism issue + wrong form. Should be "to have motivated coworkers and to support our company's growth and success.">

Best regards,

Jorge Negri

Speaking (20pts total) 15/20

1) Pick one of these topics and elaborate. Make proper use of tenses, vocabulary, and grammar.

A: Does speaking the same language mean speaking the same culture?

B: The Importance of Network Skills: How do professional connections help your career?

C: Is Failure necessary for Entrepreneurial or personal success?

