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Final Mark: 94 /100

Level: C1

Company: Accenture

**Vocabulary (10pts total) 1 pts each 8**

**Collocations & phrases**

**1) Match the two halves of each natural word pair. Tap a word on the left, then its partner on the right.**

|            |             |
|------------|-------------|
| willing to | compromise  |
| meet a     | agenda      |
| secure     | workforce X |
| revise a   | forecast    |
| offer an   | audit       |
| handle the | incentive   |
| form a     | logistics   |
| a skilled  | finance     |
| top of the | by          |
| make       | a mistake X |

**Grammar 20 pts 20 PTS**

1) You will be presented with sentences containing underlined words or phrases. Your task is to identify which underlined part is grammatically incorrect or inappropriate in context. Each question provides four answer choices. Select the option that best identifies the mistake.

1) Despite of the inequity in opportunities, many young people from poor families are still achieving success.

A. although of

B. because of

**C. Despite**

D. in spite to

2) People with anxiety tends to avoid social situations that make them feel nervous.

- A. tending to
- B. has tended
- C. tend to be
- D. tend to

3) Amara have great strength when she plays basketball.

- A. does have
- B. has
- C. is having
- D. has not

4) The coach singled out two players who has been training harder than anyone else on the team.

- A. have been train
- B. had been training
- C. has trained
- D. have been training

5) Many tourists visits Uluru every year to see the beautiful red rock formation.

- A. visit
- B. visiting
- C. visit to
- D. are visiting

6) China have many beautiful mountains and rivers.

- A. having
- B. had
- C. has
- D. has many

7) My family visit Rome last summer on holiday.

- A. visits
- B. visiting
- C. visits to
- D. visited



8) In many developing nations, rapid industrialisation have become synonymous with environmental damage and social inequality.

- A. will become
- B. has been
- C. are becoming
- D. has become

### Reading (15pts total) 15 PTS

#### 1) Read a magazine article about giving feedback at work to practise and improve your reading skills.

Your manager stops you and says she needs to have a word about your performance in the recent project. You worry about it all weekend, wondering what you might have done wrong. When you step into her office on Monday morning she begins by praising you for the good work you've done on the project, and you wonder if this is the obligatory praise that starts off the typical 'feedback sandwich'. You know how the feedback sandwich goes: say something nice, say what you really want to say, say something nice again.

In an attempt to inject some positivity into their feedback, many managers rely on sandwiching negative feedback between two positive comments. However, when feedback becomes such a routine, employees can start to perceive positive feedback as simply a way of sugarcoating the negatives, thus diminishing its value. Instead, positive feedback should not simply be seen as something to cushion the negative, but should be delivered so as to reinforce and encourage good performance. Below are three tips to help you make positive feedback count.

##### 1. Don't always follow positive feedback with negative feedback

When positive and negative feedback always appear to go hand in hand, the positives can become devalued and ignored. Ensure there are times when positive feedback is given for its own sake and resist the temptation to offer constructive criticism.

##### 2. Cultivate a 'growth mindset'

Psychologist and 'growth mindset' proponent Carol Dweck spoke of the plasticity of the brain and our ability to develop skills and talents that we might not have been good at to start with. Many of us tend to focus our praise on the end result and seemingly innate talents, e.g. 'You really have an eye for details' or 'You have a real talent for organising events'. However, research suggests that by focusing on the process of how things are done – praising effort, experimentation and problem-solving strategies

– we can encourage the development of new skills and the continued honing of talents.

### 3. Create a culture of offering positive feedback

Make giving positive feedback part of your team/department/company culture. Don't just wait for special moments like appraisals to give feedback. Offer informal positive feedback when making small talk or when walking down a corridor. Feedback doesn't have to only come from the higher ranks either. Encourage peer feedback among team members and colleagues and actively ask them for positive comments on each other's performances on tasks.

It might take time to counter the effects of an environment where there is a cynical view of positive feedback, but in the long run, by embracing positive feedback, you can not only enhance working performance but also enrich the quality of life in the workplace.

#### 1) Are the sentences true or false?

1. We should not try to inject positivity in our feedback or we might devalue it.

✓ True

False

2. We should never give positive feedback and negative feedback at the same time.

True

False

3. Carol Dweck believes that the brain is flexible and can be trained to learn new skills.

True

False

4. We should give positive feedback when employees make an effort and try new things.

True

False

5. By offering positive feedback in a variety of situations, we can get our employees used to getting positive feedback.



True

False

6. You can improve the performance of your employees by embracing their mistrust of positive feedback.

True

False

### Listening (15pts total) 15 PTS

1) Listen to four people talking about different business challenges

1. Speaker A wanted to show respect by shaking somebody's hand.

True

False

2. Speaker A recommends always treating people in the same way, no matter where you are.

True

False

3. For Speaker B, working in a virtual team is not so different from working in the same location.

True

False

4. Creating a team charter helped Speaker B's team to avoid misunderstandings and confusion.

True

False

5. Speaker C says the SMART acronym for goal setting stands for: Specific, Measurable, Achievable, Relevant and Timely.

True

False

6. If you're feeling stressed, Speaker C recommends just dropping the tasks that are overloading you.

True

False

### Writing (20pts total) 18 PTS

1) Write an email to your friend telling him/her about a trip.

Hi Nico, how are you doing? Sorry for not getting back to you sooner, I've been away on a trip with my family. I took advantage of a few days off and we headed to Buenos Aires. Remember I mentioned we were planning to go to the Minecraft Moonlight Trial Event with Nahuel? We finally managed to make it, and it was awesome! The whole atmosphere and the attention to detail in everything were phenomenal. Nahue absolutely loved it. Afterwards, while walking around, we found River Plate's stadium and got the chance to check out the Bodegon, see the field up close, and take a ton of photos.

Oh, and do you remember that famous place where you can cut the milanesas with a spoon? We went there too, and honestly, it was the most delicious food I tasted in a long time. The most delicious food I've tasted in a long time

Anyway, I think I'm going to need a couple of days to recover from the whole trip, haha.

Talk soon!

### Speaking (20pts total) 18 PTS